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ABSTRACT

A narrative account of the achievements of the Community College of Rhode Island (CCRI) during the 1989-90 academic year is presented in this annual report, along with historical and current data on enrollments, programs, staff, and finances. Following an essay by the college president, Edward J. Liston, on the highlights of the past year, a discussion is provided of: (1) the establishment of a new permanent campus in Providence; (2) 1989-90 enrollments; (3) program highlights, including the 2 + 2 Tech-Prep Associate Degree Program, the Cooperative Education Program, the Center for Business and Industrial Training, the Honors Program, the Minority Mentor Program, community service programs, and the college's grant programs; (4) the special achievements and activities of faculty and staff members; (5) student activities, including study abroad, participation in the Annual Black Ships Festival, the establishment of a planning and advisory panel on student life, the "Tuesday Talks" lecture series, athletics and inductees into the Athletic Hall of Fame, and community recreation programs; and (6) facility use by community organizations. The remainder of the report provides longitudinal data on changes in student characteristics (i.e., sex, age, race, and residency) between 1985-86 and 1989-90; fall enrollments from 1976 to 1989; characteristics and goals of 1989 incoming students; full- and part-time enrollments between 1985-86 and 1989-90; off-campus credit enrollments by site; follow-up data on 1988 and 1989 graduates; CCRI transfers to other Rhode Island colleges; non-credit enrollments between 1985-86 and 1989-90; enrollment and graduates by program of study between 1985-86 and 1989-90; faculty characteristics and rank; staff characteristics; tuition and fees between 1970-71 and 1990-91; general education revenues and expenditures between 1976-77 and 1989-90; and student financial aid between 1986-87 and 1988-89. Finally, a brief description of the CCRI Foundation is provided, along with a list of the foundation's officers and trustees. (GFW)

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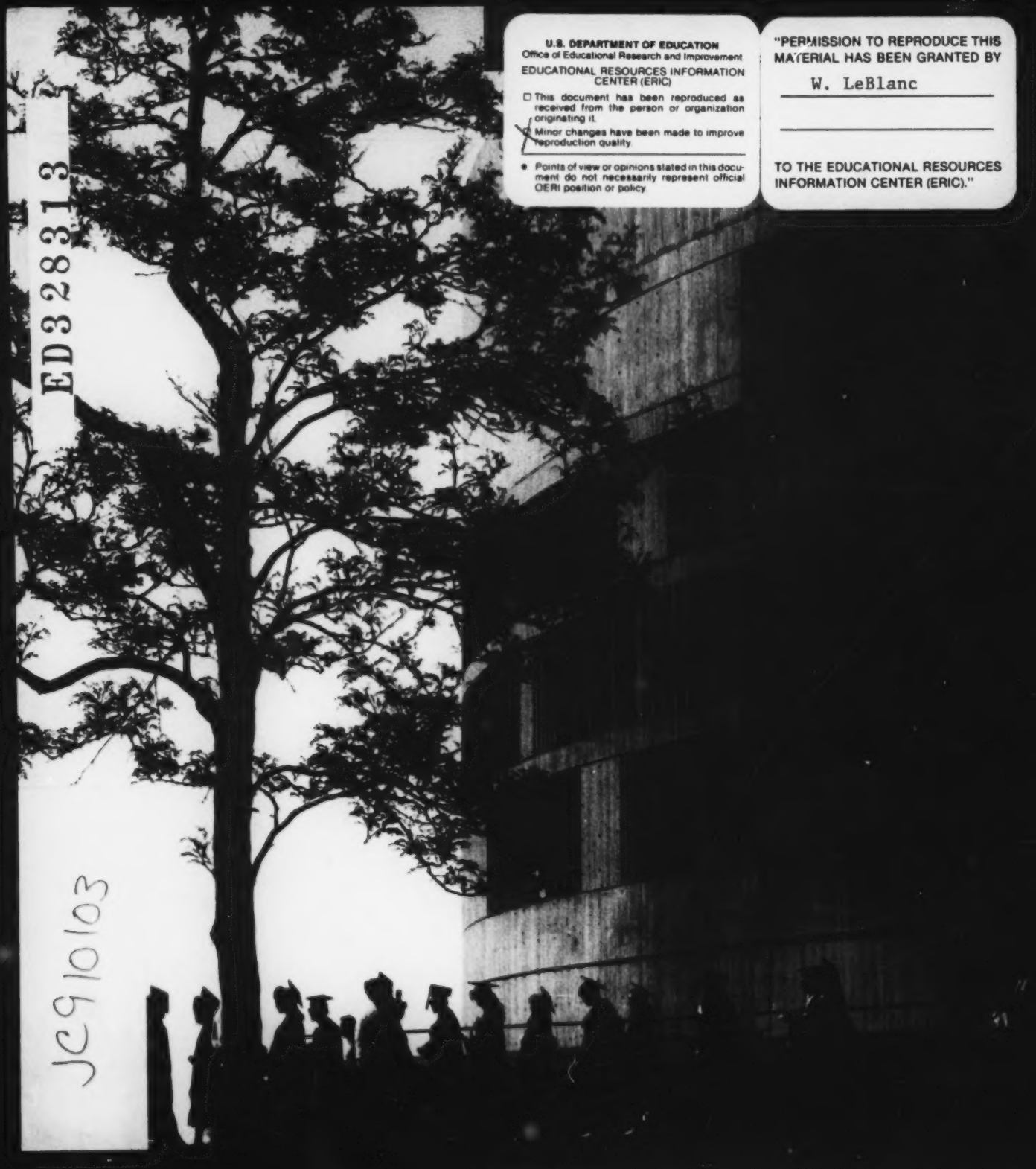

Community College of Rhode Island

Annual Report 1989-90

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Community College of Rhode Island

Knight Campus
400 East Avenue
Warwick, RI 02886-1805
825-1000

Providence Campus
One Hilton Street
Providence, RI 02907
455-6000

Satellite Campuses

East Providence High School
2000 Pawtucket Avenue
East Providence, RI 02914
434-0810

Newport Hospital
Friendship Street
Newport, RI 02840
847-9800

Woonsocket High School
777 Cass Avenue
Woonsocket, RI 02895
765-8711

Flanagan Campus
1762 Louisquisset Pike
Lincoln, RI 02865-4585
333-7000

Middletown High School
Valley Road
Middletown, RI 02840
847-5943

Westerly High School
23 Ward Avenue
Westerly, RI 02891
596-0104

Preface

This eighth edition of CCRI's Annual Report contains a narrative with tables that present statistical information about the Community College of Rhode Island.

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This report was prepared by Nancy V. Abood, Assistant to the President, William LeBlanc, Director of Institutional Research and Planning, and Lee M. Chartier, Director of Public Relations and Publications.

Design and Photographs by David Fischbach

Fall 1990

Community College of Rhode Island does not discriminate in admissions, services or employment on the basis of sex, race, color, religion, national origin, ancestry, age or handicap.

President's Message

For the Community College of Rhode Island, 1989-90 was a banner year.

Enrollments continued to increase, reaching a record 15,531 students for the spring 1990 semester, even as the number of high school graduates continues to decline.

Minority enrollment reached ten percent this year for the first time in the College's 26 year history.

The College was ranked the number one community college in the nation in offering telecourses to students. Enrollment totalled 730 during the fall 1989 semester and 901 for spring 1990.

Over 1300 employees from 15 companies or industries took courses through the CCRI Center for Business and Industrial Training.

Over 400 high school students from 16 high schools participated in the 2 + 2 tech-prep/associate degree program.

But that's only part of the story of the Community College of Rhode Island. Through the Office of Community Services, 7,589 residents enrolled in non-credit courses designed for personal enrichment and enjoyment, 2,343 participated in the motorcycle safety course required of all drivers seeking motorcycle licenses, 635 prepared for and took the high school equivalency diploma test, and 1,884 completed a bus driver training program.

In addition, an estimated 150,000 individuals visit the campuses each year for community activities such as the RI College Fair, the Academic Decathlon, high school science fairs, athletic events, antique shows, festivals and a variety of other activities. Last year more than 300 educational, civic and community organizations scheduled activities in college facilities.

The most exciting, and most significant, achievement of the year was the acquisition of the CCRI Providence Campus. A special section is devoted to this accomplishment on the pages that follow.

Although the state and the region have faced fiscal problems during the past year, and future projections are not optmistic, CCRI has managed to move forward in areas identified as priorities. As a public college funded primarily by state allocation, state revenue shortfalls caused the College to curtail spending in areas not directly related to classroom instruction, but the administration has taken the position that it will do everything possible to ensure that the state's fiscal problems will not undermine the academic integrity of Community College programs.

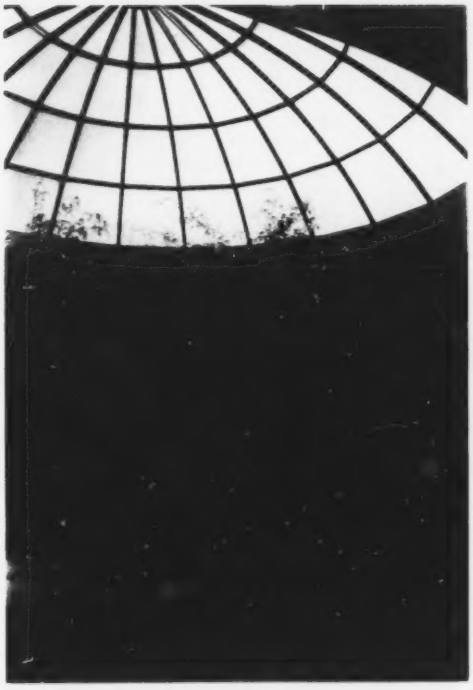
The challenge that the College will face in the coming year will be, first, to maintain the integrity of existing programs and services, and second, to move forward in areas where there is a clear and identified need. To fulfill its mission as a community college, CCRI must continue to respond to the needs of the community, and it must remain an accessible institution for all Rhode Island residents.

Edward J. Liston
President

Providence Campus

The Community College of Rhode Island embarked on a new period of growth and development with the establishment of a permanent community college campus in Providence. The new urban campus will make higher education more accessible to inner city residents, a fundamental mission of community colleges nationwide. Most community colleges have urban campuses in order to offer educational opportunities for individuals who have neither the time nor the money to travel any distance to classes. A community college presence in Providence is essential if the College is to meet the educational needs of all Rhode Islanders.

CCRI had its start in Providence, when it opened its doors in makeshift quarters as Rhode Island Junior College in the early sixties. The College expanded and moved to the suburbs, to campuses in Warwick and Lincoln, during the 1970s.



Classes were offered in Providence at satellite facilities during the early eighties, but it wasn't until 1987, when CCRI took over operation of the Urban Educational Center, that the College began to re-establish roots in the inner city.

The Urban Educational Center was founded over 20 years ago in the wake of the death of Dr. Martin Luther King, Jr. to bring the benefits of education and learning to people who had been bypassed by the traditional educational system. When CCRI assumed administrative responsibility for the Center, it was offering high school equivalency preparation and testing, an English as a second language program, tutoring in basic skills, and educational and career counseling in a rented parochial school building.

Some CCRI courses were also taught at the Center, but space was limited. It was clear that a permanent campus was needed in order to offer the community an appropriate array of

academic programs and support services.

Last spring, CCRI acquired the Opportunities Industrialization Center (OIC) building located at One Hilton Street in South Providence. The new Providence Campus purchase was financed through bonds issued on behalf of the Rhode Island Health and Education Building Corporation, an agency established to finance education and health-related endeavors of this type.

CCRI plans to offer associate degree programs in liberal arts and business at the Providence Campus. Students needing developmental assistance prior to enrolling in college courses may enroll in programs operated through the Urban Educational Center, now located at the new campus. Students may also receive help through the RI Educational Opportunity Center (EOC) located on campus. EOC is one of 37 centers in the country designed to help low-income, minority and handicapped students who wish to pursue college study. EOC is an outreach program which provides a variety of free services to students.

OIC of Rhode Island, Inc. will continue to offer vocational training, remedial education and support services from this facility. Other programs which will continue to lease space on campus include the Langston Hughes Center for the Arts, the Urban Collaborative, and the Black Heritage Society. The College will maintain close ties with these community resources.

The new Providence Campus is a contemporary, two-story brick building which contains 24 classrooms and a 250 seat auditorium.

Enrollment

The Community College of Rhode Island enrolled 15,400 students in credit offerings during the fall 1989 semester, and some 15,531 students in the spring 1990. In the summer sessions, 5,891 students enrolled in credit course offerings.

These increases in enrollment are indicative of the marked increase in applications. In the fall of 1989, the College received 7,969 applications. That number is 10.8% ahead of 1988

figures. The acutal inquiries that were made by prospective applicants totaled nearly 40,000.

The Community College of Rhode Island is number one among two year institutions and number four in the nation in providing telecourses to its clients.

The more efficient use of classroom space, the high demand and respected programs offered by the College and the introduction of new technologies such as telephone registration and the soon to be implemented degree audit system are all doing their share to encourage enrollment.

The reputation of programs offered by the College and the fine job placement rates of Community College graduates in the area of their chosen fields as well as the transfer rate of Community College graduates into four-year colleges and universities of their choice has done much to promote enrollment by instilling confidence in the degrees offered.

The telephone registration system has added a convenience for our clientele. Through the degree audit system, students will be informed of their academic achievements and they will be told of all outstanding requirements that will be necessary to attain the degree. This will promote enrollment by providing explicit information about what a student needs to do in order to achieve his or her career goals.

Enrollment at the satellite campuses continues to be strong, with 431 in Middletown, 379 in Westerly, 343 in Woonsocket and 369 at the Newport Hospital Facility.

Over 7,000 enrolled in non-credit courses offered through the Office of Community Services.

Program Highlights

Community College of Rhode Island grants the Associate in Arts (A.A.), the Associate in Science (A.S.), the Associate in Applied Science (A.A.S.), the Associate in Applied Science in Technical Studies (A.A.S.-T.S.), and the Associate in Fine Arts (A.F.A.) degrees. Diplomas or certificates are also awarded for various programs.

Academic programs at the Community College of Rhode Island are developed to meet the diverse needs of the people of the state. Students can select from over 20 program areas designed to prepare them for paraprofessional or technical careers and/or successful transfer into baccalaureate degree programs. In addition to providing quality programs for the "traditional" college student, CCRI is uniquely designed to serve older students returning to school after years away from the classroom, adults who wish to attend college part time while working full time, and recent immigrants.

Programs of Study

Accounting
Activities Director Certificate
Administrative Assistant/ Secretary
Art
Cardio-Respiratory Care
Computer Engineering Technology
Chemical Technology
Computer Science
Computer Science Certificate
Dental Assistant Certificate
Dental Hygiene
Drama
Early Childhood Education
Electronic Engineering Technology
Electronics
Engineering
Fashion Merchandising-Retail Management
Fire Science
General Business
General Studies
Gerontology
Instrumentation
Insurance Technician Certificate
Jazz Studies
Labor Studies
Law Enforcement
Legal Administrative Assistant/Secretary
Liberal Arts
Machine Design
Machine Processes
Mass Merchandising-Retail Management
Medical Administrative Secretary/Assistant
Medical Transcription Certificate
Mechanical Engineering Technology
Medical Laboratory Technology
Management
Mental Health
Music
Nursing
Office Administration Certificate
Office Automation Certificate
Phlebotomy Certificate
Radiography
Real Estate
Science
Social Work
Special Education
Substance Abuse
Urban Affairs

2 + 2 Tech-Prep Associate Degree Program

The 2 + 2 Tech-Prep Associate Degree Program is a statewide initiative involving 16 high schools and the Community College of Rhode Island in a partnership effort to provide an alternative program of study for students who are enrolled in general education or vocational programs.

The program begins in grade 11 at the secondary level where students enroll in a focused curriculum in science (Principles of Technology), math and English – all taught in an applied setting. These courses provide a foundation of basic proficiency skills so that students will be better prepared to pursue a post-secondary technical training program and, subsequently, a career in a technical field. Because it is goal-oriented, the 2 + 2 curriculum has the potential for giving the less motivated student an incentive to finish high school and eventually complete the requirements for an associate degree.

New high schools are in the process of joining the program. During the coming year, 19 high schools and four vocational-technical facilities will participate.

In addition to the partnerships that have developed between the Community College and participating high schools in the state, a partnership between the business community and the College has developed this year. With assistance from local Chambers of Commerce, a mentoring program has been developed in two communities, Woonsocket and Warwick. The mentoring program is designed to provide students with positive adult role models, guidance, support and exposure to career opportunities in a number of fields.

The program is expanding in scope to give students an option of enrolling in business/office administration and allied health programs. These options will be piloted in three high schools this year.

The CCRI 2 + 2 program has received recognition at the National Conference for State Vocational Directors in Washington, DC, the 12th Annual Quality in Off-Campus Credit Programs Conference in New Orleans, and the American Society for Engineering Education Annual Conference in Toronto. The State Department of Education in Kansas has awarded funds to a community college in that state to establish a 2 + 2 program based on the CCRI model.

'1

Cooperative Education

The CCRI Cooperative Education Program offers students enrolled in business administration, computer studies, office administration and retail management an opportunity to be employed in their field of study while attending college. During the past year, 245 students were placed in a co-op work situation. Approximately 250 employers have supported the program, which is funded through grants from the U.S. Department of Education and the R.I. Department of Elementary and Secondary Education, Division of Vocational and Adult Education.

The relatively new program was evaluated this year by Dr. John Dromgoole, Vice President of the National Commission for Cooperative Education, as mandated by the terms of the grant. In his evaluation, Dr. Dromgoole stated that the program has already accomplished what many colleges take five to ten years to produce.

"This young program stands as a model for other colleges that would like to plan, implement and 'grow' a comprehensive program of cooperative education. The times and the idea of co-op have come together at CCRI. Congratulations on the excellent use of federal seed money. The State of Rhode Island should be proud of this flagship venture," Dr. Dromgoole concluded in his report.

The program will be further expanded next year with the addition of human services and special programs. The goal is 320 placements for 1990-91.

Center for Business and Industrial Training

The CCRI Center for Business and Industrial Training, known until recently as the Center for Training and Development, offers a variety of programs on a contract basis for businesses, industries and governmental agencies in the state. Customized courses or full degree programs can be designed to meet the training needs of individual companies and their employees.

During the past year, the Center has provided programs for 17 companies and trade associations including Dennison Manufacturing, Electric Boat, Associated General Contractors, Independent Insurance Agents, Leviton, Manufacturing Jewelers and Silversmiths, National Tooling and Machining Association, Textron, Peterson/Puritan, and the Providence Housing Authority.

Over 1300 employees participated in programs administered by the Center.

Honors Program

The Honors Program, now in its third year of operation at the College, registered 59 honors projects during the 1989-1990 academic year. For the most part, these projects were either integrated into existing course sections or arranged contractually between the student and the instructor as independent study.

Some of the topics explored in these honors projects include battered women and children, psychological factors affecting physical illness, the writing of a computer and drafting manual, the dark side of rock and roll, evidence gathering for criminal investigations, simultaneous contrast grid still life art, the evolution of weapons, ceramics projects, teens and cults, throwing clay, production management, osteoporosis and its relationship to radiography, and diet therapy for cardio-vascular disease.

Minority Mentor Program

The Minority Mentor Program at CCRI provides minority students with the opportunity to work with positive role models who assist them in attaining their educational goals. The program provides support services and sponsors activities designed to encourage minorities to successfully complete their educational objectives without dropping out or interrupting their course of study. This kind of support activity becomes particularly important as minority enrollment increases.

Last year, 105 individuals volunteered to serve as mentors, and 147 students requested to participate in the program. Some individuals are serving as mentors to more than one student.

Mentors assist students with completing financial aid forms, selecting courses and registering for classes, obtaining remediation in basic skills, and giving general advice and encouragement.

Community Service Programs

The CCRI Office of Community Services provides non-collegiate offerings such as workshops, seminars, conferences, non-credit courses, and special programs for Rhode Island residents. It also administers training programs for unemployed adults, and for recent immigrants and refugees, and sponsors programs in direct response to community need. Many are grant-funded, as noted in the section which follows.

The High School Equivalency Preparation and Testing Program was initiated in an effort to encourage residents to pursue their educational goals. Activities include preparation for five tests and administering the tests. Tests are offered both on campus and at off-campus sites across the state on a year round basis.

When the Rhode Island General Assembly passed legislation making training mandatory for new motorcycle riders, the Office of Community Services began to offer a Motorcycle Safe Training course at three locations. The College contracts with the state to provide both training and testing.

Acting on a request from the Department of Education for counseling and assistance for welfare mothers, the Single Parent and Homemaker Program (SPHERE) was established to provide assessment, counseling and support services, including information on child care and transportation to needy Rhode Islanders. An increasing number of participants are going beyond what this program offers and are successfully completing college programs.

Rhode Island motorists who are guilty of driving while intoxicated will take driver retraining instruction and receive counseling at CCRI. School bus drivers also receive their training at the College.

In the short term job training categories, the Office of Community Services offers vocational training for adults. Special programs are available for immigrants and refugees whose primary language is something other than English.

This office also offers an asbestos training program to certify workers, supervisors and inspectors.

Grant Programs

In its report on grants for fiscal year 1989-90, the Development Office announced that the College secured nearly $2.5 million in grants during the past year.

CCRI administers over 50 grant programs which provide academic instruction, skills training, counseling for educationally and economically disadvantaged populations and other programs and services for students. Some examples are listed below.

The Cooperative Education Program received the second of a five-year federal grant from the U.S. Department of Education, Title VIII in the amount of $112,280 to integrate a co-op option into all appropriate college programs of study. The program received an additional $29,200 from the RI Department of Vocational Adult Education.

The 2 + 2 Program was funded for two years with a $355,950 grant from Work Force 2000. Other grant awards for 2 + 2 related projects include $50,000 from the RI Office of Higher Education Incentive Fund for Excellence for a career education program and $37,376 from the Northern Rhode Island JTPA (Job Training Partnership Act) to conduct a summer work and dropout prevention program for Woonsocket High School students.

The RI Educational Opportunity Center (EOC), housed at the Providence Campus, received continuation funding in the amount of $419,149 from the US Department of Education – Title IV to provide services to educationally and economically disadvantaged youths throughout Rhode Island. Approximately 4,000 youths are served each year.

The ACCESS Program, also funded by US Department of Education – Title IV, received $158,868 to provide support services to 200 low income, first generation and/or physically handicapped students.

A peer counseling program in substance abuse prevention was developed for CCRI students with a $38,913 grant from the Federal Fund for the Improvement of Postsecondary Education.

The RI Department of Mental Health, Retardation and Hospitals awarded the College $48,337 to upgrade the skills of 235 paraprofessionals to respond to the nursing shortage. The new Gerontology Academy awarded $56,797 in Work Force 2000 funds to conduct a non-credit nursing assistant program for 106 students.

The CCRI Office of Community Services received over $300,000 through the Job Training Partnership Act to administer several programs offering pre-vocational instruction training to disadvantaged youths and adults.

The Rhode Island Department of Vocational Adult Education funds VTA '90 ($58,848), which provides vocational training to 148 adults at the Washington County Government Center; Sex Equity Center ($84,000), which recruits women into non-traditional technical programs at CCRI and disseminates information on non-traditional careers to elementary, secondary and postsecondary students; Sphere ($158,000), which provides support services to 625 single parents and homemakers in need of vocational guidance and counseling services; and ABLE ($35,938), which provides bilingual educational services and GED preparation to 106 immigrants and refugees.

An Asbestos Training and Resource Center was established at the Lincoln Campus with state funds. Last year's grant was $80,832.

The Athletics Department runs a summer sports program for 300 inner city youth with a $38,950 grant from the NCAA. This past year the program was expanded with an additional $40,000 to serve 250 underprivileged children throughout the academic year.

The RI Court System, through the General Assembly, awards $50,000 to the College to operate a Family Life Center.

CCRI recognized 86 of its employees for their years of service with the College and the State at its seventh annual Service Awards Ceremony held last May. Awards were presented to classified and non-classified employees with 10, 15, 20 and 25 years of service.

In addition, six employees were honored by their colleagues for their commitment to the College through the Employee Recognition Program sponsored by the CCRI Foundation. Spring semester recipients were Mary Dickerson, Physical Plant; Marcia Borden, Financial Aid; and Richard Dutch, Security. Christine Farrell, Accounting; Sharon Brousseau, Admissions and Records; and the late Joseph Andre, Physical Plant were honored during the last fall semester.

Professor Richard J. Cardin of the Industrial Technology Department and Raymond L. Fontaine, Professor of History, were presented with "Instructor Excellence Awards" for the spring semester by the CCRI Chapter of the Phi Theta Kappa National Honor Society. Dr. Dwight Decker and Dr. Jagdish Bhatt, both of the Physics Department, received the awards for the fall semester.

Vincent Cullen, CCRI Athletic Director and basketball coach was honored by the RI Board of Governors for Higher Education with the Distinguished Service Award. Governor DiPrete named May 17 Vincent Cullen Recognition Day and both the Senate and the House of Representatives passed resolutions.

Three faculty members were selected as recipients of the Dr. William F. Flanagan Faculty Recognition Awards — Tom Morrissey, Art Department; Linda Corrente, Human Services Department; and Jim Glasson, Social Sciences Department.

Dr. John J., Sbrega, Associate Dean for Academic Affairs published his book, *The War Against Japan, 1941-45 — An Annotated Bibliography.* The book received a favorable review in the *Library Journal.*

Professor Roberta Humble, English Department, published her second technical writing textbook, *Technical Victory: Battles in Writing.*

Diane L. Bourque was named Dental Hygiene Program Director and Joanne Jacobs was appointed Program Director for the Cardio-Respiratory Care Program.

Heather C. Smith was named Assistant Dean of Admissions and Records; Elizabeth F. Mancini was

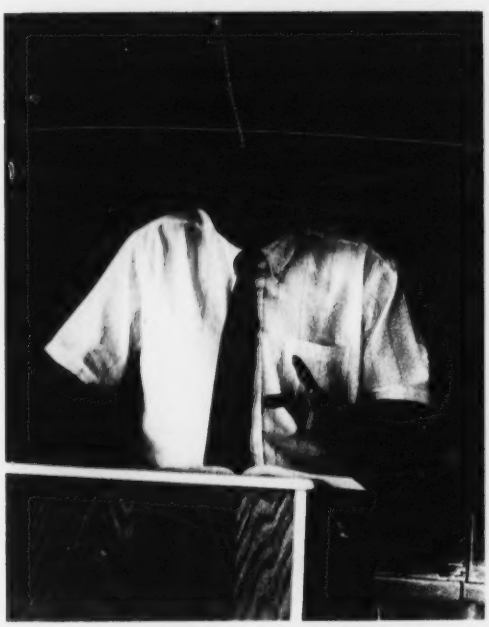
promoted to Associate Director of Admissions; and Ruth Barrington was named Business Manager.

Twenty-three CCRI faculty members have been promoted for the 1990-91 academic year, effective July 1.

Promoted to the rank of full professor are: Deborah E. M. Brody and David J. Critchett of the English Department; Mary A. Flynn, Mearle A. Henry, Majorie M. Knox and Ruth E. McCarthy of the Nursing Department; Don Jurkowitz of the Chemistry Department; William A. Pacitti of the Psychology Department; Joseph H. Parys of the Business Department; Roger E. Proulx of the Learning Resources Center and John A. Walsh of the Industrial Technology Department.

Faculty members promoted to associate professors are: Robert H. Aspri of the Learning Resources Center; Patricia A. Boxworth of the Nursing Department; Gary R. Bower and Douglas A. Pettis of the Business Department; David R. Carlin of the Social Sciences Department; Dorothy L. Carrier of the Biology Department; Beverly Pepe of the Mathematics Department; Ellen Silva and Teresa E. Squizzero of the Office Administration Department; and Enice Stoskopf of the Human Services Department.

Joanne Jacobs and Sharon E. Perkins of the Allied Health Department were promoted to assistant professors.



International Studies

During the fall 1989 semester, ten students studied abroad through the International Studies Program. Eight students studied in England, one in Italy and one in Ireland. During the spring, the number increased to 20 students, with 13 in England, three in Italy, and one each in Spain, France, Germany and Italy.

Theatre

CCRI Theatre students participated in the Sixth Annual Black Ships Festival in Newport. The students, dressed in period costumes, performed in the reenactment of Commodore Matthew C. Perry's arrival in Japan in 1853.

Student Life

A Student Life Panel was established to serve as a planning board representing both the Knight and Flanagan Campus Student Governments and as an advisory board for the Vice President for Student Affairs.

The purpose of the group is to increase cooperation and communication and to promote creative ideas and consistency in programming.

The Student Government was active throughout the year, sponsoring a number of activities, including a cruise on Narrangansett Bay.

Tuesday Talks

The Honors Committee, Office of Student Affairs, Student Government Organization, and Phi Theta Kappa Honor Society sponsored a weekly series of programs, entitled "Tuesday Talks," which took place at both campuses during the College Hour.

Several CCRI faculty participated in the 1989-1990 series. These included Nick Alteri ("The Magic of Chemistry Shown Through Chemical Demonstrations"), Linda Corrente ("Children of Alcoholics"), Lloyd Dean ("Capital Punishment"), Kate Dunningan ("The Continuing Revolution for Women in America"), Lloyd Kaplan and Stephen Lajoie ("How to Swing – Musically"), Paulette Osterman ("Staying Healthy in Time of Stress"), Ralph Scorpio ("Non-Violence: An Idea Whose Time Has Come"), Cynthia Smith ("Art in China"), Emanuel Terezakis ("What's Lurking Under the Kitchen Sink: Some Lessons in Home Safety"), and John Worsley and Edward Collins ("Stress and Distress in American Families").

Some of the invited guests who visited the College to make presentations in this series were Marvin Feldman (President, SUNY – Fashion Institute of Technology), Sara Melindez (Vice Provost, University of Bridgeport), James Prochaska (Professor of Psychology, Cancer Prevention Research Consortium, URI), Janice Dubois (Director, Domestic Violence Unit, Office of RI Attorney General), Thomas Sanders (University Field Staff International Associate for Latin America, University of Connecticut), and Joseph Turcott (Professor of Medicinal Chemistry, URI).

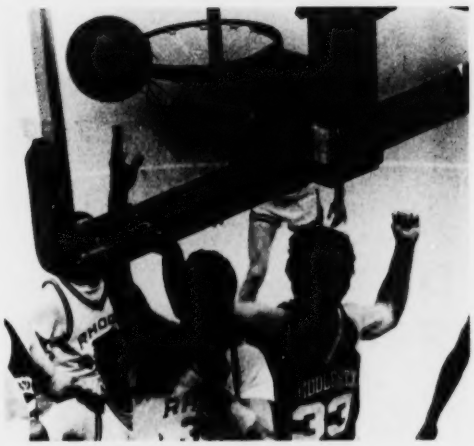
Athletics

During its 1989-90 silver anniversary season, the CCRI athletic program reached a new milestone – over 2000 wins by CCRI teams!

Basketball continues to be the College's most successful athletic program. This past season marked back to back New England championships and national tournament appearances. The Knights compiled an outstanding 26-5 record and finished as one of the top eight teams in the country. Coach Cullen was selected as New England's top coach as well as being selected as Word's Unlimited Coach-of-the-Year. Ken McDonald capped off an outstanding career by being named to the All-American first team. Abdul Abdullah was named to the Honorable Mention All-American Team. The team was also honored by Word's Unlimited as the team of the year and won its secnd straight Colonial States Athletic Conference Championship.

The past year marked the return of Bruce Garber to the ice-hockey coaching ranks. The team had an outstanding season and made the Northeast playoffs by soundly defeating intra-state rival, the University of Rhode Island. They travelled to Philadelphia where they were narrowly defeated for the conference championship.

The women's basketball team continues to improve under Coach Dave



Chevalier and got one step closer to winning it all. They broke records for most wins in a season and narrowly lost in the New England Championship game. Brenda Randall left no doubt as to her ability as she became CCRI's all-time leading scorer and its first Kodak All-District player.

Volleyball Coach Gail Davis retired as the most successful volleyball coach in New England Junior College history but before calling it quits she won another New England Championship, a Colonial States Athletic Conference Championship and advanced to the Northeast playoffs.

The baseball program included top notch victories on the spring trip, a 24-8 regular season record and another playoff bid. In what Coach Pontarelli classified as a rebuilding year, the team travelled all the way to the New England Championship final before losing by one run to the University of Connecticut/Avery Point. Team leader Derek Grudniskas was chosen as an NJCAA All-American and the team won another Colonial States Athletic Conference Championship.

The tennis team won its first CSAC Championship and was ranked as the top team in New England all season long. Ray Carr's team was seeded as the number one team going into post-season play but lost to arch rival Mitchell College in their bid for the New England Crown. Kyle Dionne was the New England Singles Champion and earned a bid to the Nationals in Tyler, Texas.

The men's soccer team and women's

softball team both experienced good seasons. The soccer team qualified for post-season play and lost in the semi-finals of the New England Championship. Carlos Gomes was selected to the All-American Team. The softball team lost some very close games while battling opponents, injuries and the weather.

The golf team continued to be one of the most dominant in the New England region under third-year Coach Harry Keenan. The Knights compiled a fine regular season record and qualified for playoff berth. The team played extremely well but host school Greenfield Community College was not to be denied and took home the championship banner.

The men's and women's cross country team had a very prosperous year under Head Coach Tom Kenwood as the team logged in many miles while competing in the area's biggest meets. Sandy Kenneally was the top female harrier in New England and competed in the Nationals in Overland Park, Kansas.

Hall of Fame

In 1984, the Community College of Rhode Island Athletic Hall of Fame was established to honor those individuals who have made significant contributions to the CCRI athletic program. Since that inaugural year over 23 people have been inducted.

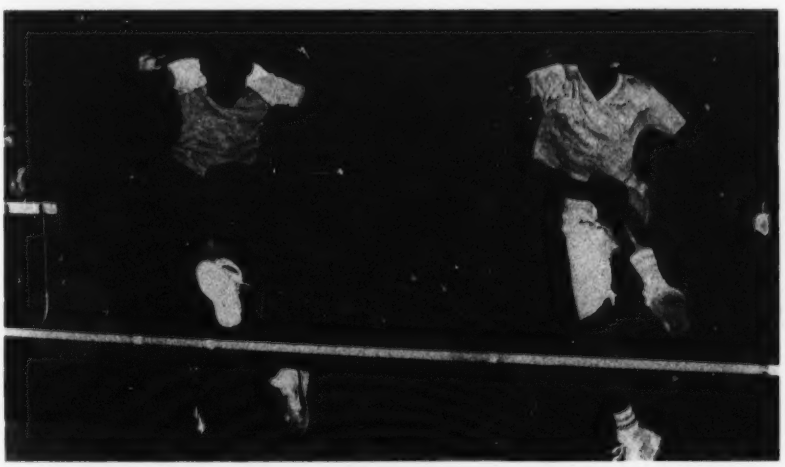
The first of this year's inductees, Joe Andre, was the athletic department's biggest fan and booster. Additionally, Joe worked at many home events selling tickets and was quick to follow CCRI teams at home as well as on the road. This year's second inductee, Artie Johnston, has been involved at CCRI as a player and a coach. As a player, Johnston was an All-American ice-hockey player who led his teams to the Nationals. As a coach, he led his teams to several conference championships while compiling an outstanding winning percentage.

The inductees were honored along with several hundred student-athletes at an awards ceremony held at the Quonset Point Officers Club.

Community Recreation

The Community College of Rhode Island Athletic Department continued to expand its involvment with community-oriented activities during the 1989-90 year.

The College increased its commitment to the National Youth Sports Program by becoming a pilot site for an extended program which would operate year round. In 1990, CCRI's program was once again evaluated as one of the nation's best. In addition to providing youngsters with a USDA approved meal, a medical exam, quality sports instruction and substance abuse education on a daily basis.



During the past year, the College made a firm commitment to its continual support of Rhode Island's major interscholastic events. The support included the hosting and on-site coordination of the majority of interscholastic championships. CCRI was honored for this role by being named the recipient of the first RI Interscholastic Basketball Coaches Achievement Award.

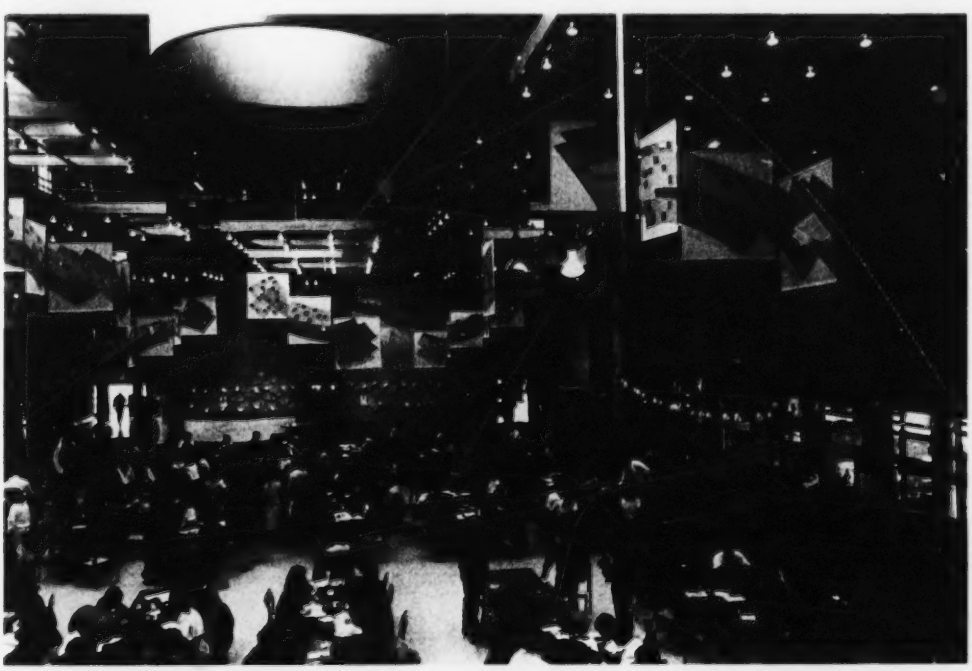
The College's link with the community continued to grow through its Community Recreation Program which served over 20,000 people through a diverse program that included lap swimming, instructional programs, and physical fitness activities.

Facility Use

During the past year more than 300 educational, civic and community agencies have utilized space at both the Flanagan and Knight Campuses with an excess of 150,000 persons attending conferences, seminars, athletic events, shows and concerts. Some of these agencies are:

- National Council on Alcohol & Drug Dependency
- RI Supreme Court Bar Exam
- RI State Police, NCIC and FBI Training
- RI National Guard, 455th Hospital Unit, Annual Mobilization (Readiness operational drills – 500 guard persons)
- RI Gem & Mineral Hunters Show
- N E Antique Show
- RI Division of Boating Safety (Training for instructors as well as non-credit instruction on both campuses)
- RI Youth Philharmonic – (weekly basis)
- RI Young People's Symphony – (weekly basis)
- RI Science Fair (500 Jr. High Exhibits, 375 Sr. High Exhibits)
- RI College Fair
- VICA Annual Competition (Vocational Industrial Arts Competition)
- DECA Conference
- RI Educational Media Association
- US Army Band Christmas Concert
- US Navy Sea Chanters
- Citizens Bee
- RI Interscholastic League – (Men's Basketball, Women's Basketball, Volleyball, Track)
- North Providence High School Graduation
- RI School for the Deaf – Theatre Performance (presented its first Theatre Performance for the Deaf)
- Academic Decathlon

Public hearings have also been held for the Attorney General's Office, Department of Transportation, Department of Environmental Management, and the General Assembly.



STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island is composed of considerably more women than men (64% women for the fall of 1989). A breakdown of part-time students by age group for the fall of 1989 reveals that 66 percent of these 11,160 students are 25 years of age or older (see Table 4).

For the fall of 1989, students in the under 20 age group accounted for 20% of the headcount enrollment. Of those reporting their race, 10% were from a minority group. Fifty-one of the students classified as out-of-state were actually international students from 27 different countries.

TABLE 1 — **SEX, AGE, RACE, AND RESIDENCY**

	1985-86	1986-87	1987-88	1988-89	1989-90
TOTAL STUDENTS	12,617	13,096	13,107	14,718	15,400
Sex					
Female	7,782	8,165	8,259	9,397	9,923
Male	4,835	4,931	4,848	5,321	5,477
Age in Years					
Under 20	2,760	2,807	2,840	3,032	3,012
20-24	3,632	3,630	3,547	3,904	4,191
25-34	3,631	3,758	3,736	4,213	4,538
35-44	1,722	1,922	1,877	2,354	2,430
Over 44	872	979	1,107	1,215	1,229
Race					
American Indian	45	54	62	80	85
Asian	153	166	150	212	229
Black	371	376	370	471	534
Hispanic	162	238	260	325	403
White	9,320	9,119	9,112	10,707	11,814
Not Reported	2,566	3,143	3,153	2,923	2,335
Residency					
Rhode Island	12,025	12,445	12,517	14,108	14,707
Out-of-State	592	651	590	610	693
PERCENT					
Sex					
Female	62%	62%	63%	64%	64%
Male	38%	38%	37%	36%	36%
Age in Years					
Under 20	22%	21%	22%	21%	20%
20-24	29%	28%	27%	27%	27%
25-34	29%	29%	29%	29%	29%
35-44	13%	15%	14%	16%	16%
Over 44	7%	7%	8%	8%	8%
Race (Only Those Reporting)					
Minorities	7%	8%	8%	9%	10%
White	93%	92%	92%	91%	90%
Residency					
Rhode Island	95%	95%	95%	96%	95%
Out-of-State	5%	5%	5%	4%	5%

SOURCE: HEGIS/IPEDS Fall Enrollment Reports

FALL ENROLLMENT FROM 1976 to 1989

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40%. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11% from 1982 to 1984. Enrollments began to increase again in 1985 and then moved up dramatically in 1988. By the fall of 1989, both the headcount and the FTE enrollment reached the highest level in the College's history.

From the fall of 1988 to the fall of 1989 the headcount enrollment grew by more than 4.6% and the FTE enrollment increased by 4.2% (316 FTE's).

TABLE 2 — **FALL ENROLLMENT**

FALL	NUMBER	FTE
1976	8,993	5,972
1977	10,317	6,900
1978	10,340	6,700
1979	11,158	7,017
1980	11,777	7,496
1981	11,721	7,486
1982	12,149	7,516
1983	12,602	7,344
1984	12,317	6,691
1985	12,617	6,892
1986	13,096	6,970
1987	13,107	6,996
1988	14,718	7,490
1989	15,400	7,806
% Change from 1976 to 1989	71.2%	30.7%
% Change from 1984 to 1989	25.0%	16.7%
% Change from 1988 to 1989	4.6%	4.2%

SOURCE: HEGIS/IPEDS Fall Enrollment Reports and Bursar's Office Reports for FTE prior to 1983

INCOMING STUDENTS

All incoming students who attended a scheduling session offered during the summer of 1989 completed a student information sheet. Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. This summary was generated from scheduling sessions held at the Knight and Flanagan Campuses. Eighteen hundred and thirty-eight students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years with 1,102 students or 59% under 20 years of age.

TABLE 3 — **INCOMING STUDENT SURVEY**

	NUMBER	PERCENT
What is your age in years?		
Under 20	1,102	59.0%
20-29	439	23.5%
30-39	239	12.8%
40-61	61	3.3%
Over 61	0	0.0%
No Response	27	1.4%
What is your sex?		
Female	1,135	61.8%
Male	703	38.2%
No Response	0	0.0%
Will you be transferring to another CCRI program within the next year?		
Yes	454	24.7%
No	1,317	71.7%
No Response	67	3.6%
Are you established in a career?		
Planning a career	1,134	61.7%
Established in a career	70	3.8%
Undecided	564	30.7%
No Response	70	3.8%
For What purpose did you enroll?		
Obtain certificate or degree	729	39.7%
Obtain certificate or degree then transfer	668	36.4%
Transfer before certificate or degree	300	16.3%
No goal in mind	129	7.0%
Take courses for self-improvement	9	0.5%

SOURCE: Entering Student Information Survey, Office of Institutional Research & Advising and Counseling Center

FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students enrolled in credit courses increased by 682 students from the fall of 1988 to the fall of 1989. Part-time students accounted for 72 percent of the 1989-90 headcount enrollment. Approximately 28 percent of all students were enrolled as full-time students (down 1% from 1988-89). Sixty-seven percent of the under 20 years of age group were full-time students.

The distribution of ages of the part-time group has moved upward over this five year period. Currently, 68 percent of the part-time students are 25 years of age or older while 47 percent (49% in 1988-89) of the full-time students are under 20 years of age.

Finally, the degree status mix of full-time students (91 percent degree seekers) remains relatively stable while the percentage of part-time degree candidates has grown from 41 percent in 1985-86 to 49 percent in 1989-90.

TABLE 4 — FALL ENROLLMENT BY FULL/PART-TIME

	1985-86	1986-87	1987-88	1988-89	1989-90
TOTAL STUDENTS	12,617	13,096	13,107	14,718	15,400
Full-time Students	4,084	4,065	4,174	4,244	4,240
Part-time Students	8,533	9,031	8,933	10,474	11,160
AGE GROUP IN YEARS					
Full-time Students					
Under 20	1,987	2,063	2,175	2,071	1,981
20-24	1,378	1,405	1,333	1,429	1,467
25-34	515	432	498	498	560
35-44	151	128	126	168	186
Over 44	53	37	42	45	46
Part-time Students					
Under 20	724	753	689	824	970
20-24	2,254	2,225	2,214	2,475	2,724
25-34	3,116	3,326	3,238	3,715	3,978
35-44	1,571	1,794	1,751	2,186	2,244
Over 44	819	864	964	1,170	1,183
Unknown	49	69	77	104	61
DEGREE STATUS					
Full-time Students					
Degree or Certificate Candidates	3,786	3,751	3,841	3,892	3,872
Non-Degree Status	298	314	333	352	368
Part-time Students					
Degree or Certificate Candidates	3,531	3,771	4,115	4,773	5,427
Non-Degree Status	5,002	5,260	4,818	5,701	5,733

SOURCE: "State Supplement to HEGIS/IPEDS Reports," Office of Institutional Research and Planning
NOTE: Full-time unknowns are added to under 20 years (16 students for 1989-90)

OFF-CAMPUS CREDIT ENROLLMENTS

In addition to the classes offered at the Lincoln, Warwick and Providence Campuses, the Community College conducts credit courses at several satellite facilities, community centers, business and industrial sites, and other locations. Each year the sites change according to the needs of students and the demand for programs. There were twenty-four off-campus sites and twelve health care centers in the spring of 1990.

TABLE 5 **ENROLLMENT BY ADJUNCT SITES**

SITES	Fall 1988	Spring 1989	Fall 1989	Spring 1990
Urban Educational Ctr (Nights Only)	355	289	378	451
Middletown Satellite	474	426	439	431
Westerly Satellite	337	341	391	379
Woonsocket Satellite	323	363	329	343
Burrillville Satellite	42	33		
East Providence Satellite	303	245	349	412
Newport Hospital Satellite	223	291	331	369
DaVinci Community Center	17	15		10
Electric Boat	101	85	101	73
Bayview Academy	17	(cont.)	32	(cont.)
Mt. St. Charles Academy	7	(cont.)	11	(cont.)
Adult Correctional Institution	98	125	107	151
Television Courses	572	834	730	901
Dept. of Navy (USS Kauffman)		21		48
Rhode Island Hospital	23	22	33	
Natl. Tooling Machinist Assoc. (NTMA)	99	124	161	68
Assoc. General Contractors	29	22	36	51
Naval Underwater Systems Command	20	25		
Ladd School		43		
South County Hospital		29		
Mental Health, Retardation & Hospitals		132		
Zambarano Hospital		45		
Health Care Centers (12 sites)	399	156	310	250
Government Center	59		20	11
Peterson/Puritan			20	20
Antaya				15
Dennison Manufacturing				24
Gorham Inc.				14
Independent Insurance Agents				25
Leviton Manufacturing				20
Textron				28
Waters Chromatography				22
	3,498	**3,666**	**3,778**	**4,116**

SOURCE: Office of Dean of Off-Campus Credit Programs
NOTE: Enrollment is actually seatcounts at the end of the add-drop period.

GRADUATES OF 1989
(With Comparisons to 1988 Graduates)

A systematic study of the graduates of 1989 was conducted to determine their status six months after graduation. Using both the mail and the telephone as data collection vehichles, the Career Services Office staff achieved an excellent response rate of 80.4 percent.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven status choices, 80 percent of the 1989 graduates are employed in some capacity (83% for 1988). Also, 40 percent of the 1989 graduates are continuing their education (42% for 1988). Twenty-two graduates or 2.3 percent reported that they were unemployed and looking for a position (down slightly from 2.4% for 1988 graduates).

TABLE 6 — SUMMARY OF GRADUATES

STATUS OF THE GRADUATES	1988 Number	1989 Number	1988 Percent	1989 Percent
Employed full-time	448	459	45.6%	47.1%
Job full-time & education part-time	141	127	14.3%	13.0%
Employed part-time	90	80	9.2%	8.2%
Unavailable for employment	9	24	0.9%	2.5%
Unemployed and looking	24	22	2.4%	2.3%
Education full-time	131	145	13.3%	14.9%
Education full-time & job part-time	140	118	14.2%	12.1%
TOTAL RESPONSES	**983**	**975**	**100.0%**	**100.0%**
ATTENDING SCHOOL FULL-TIME	**Number**		**Percent**	
Bryant College	32	27	11.8%	10.3%
Community College of Rhode Island	26	17	9.6%	6.5%
Johnson & Wales College	1	8	0.4%	3.1%
Northeastern University	4	1	1.5%	0.4%
Providence College	3	3	1.1%	1.1%
Rhode Island College	119	127	43.8%	48.5%
Rhode Island School of Design	0	0	0.0%	0.0%
Roger Williams College	4	6	1.5%	2.3%
Salve Regina College	1	2	0.4%	0.8%
Southeastern Mass. University	8	4	2.9%	1.5%
University of Rhode Island	39	33	14.3%	12.6%
Other In-State	5	7	1.8%	2.7%
Other Out-of-State	30	27	11.0%	10.3%
TOTAL RESPONSES	**272**	**262**	**100.0%**	**100.0%**

SOURCES: "Reports on Career Placement and External Transfer of Graduates, 1988 & 1989"

CCRI TRANSFERS ENROLLING IN OTHER RHODE ISLAND INSTITUTIONS

Rhode Island College continues to attract the greatest number of Community College transfers (57 percent of those reported in Table 7) followed by the University of Rhode Island (15 percent, down from 21 percent in 1988). Information on transfers who actually enroll in institutions in other states is not available.

TABLE 7

CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS

R.I. INSTITUTIONS	1985	1986	1987	1988	1989
Rhode Island College	453	438	455	492	540
University of Rhode Island	190	175	218	193	139
Bryant College	87	59	88	62	64
Bryant College Evening Division	137	116	112	131	94
Providence College	5	3	10	4	3
Roger Williams College	12	14	16	14	7
Roger Williams College (Cont. Ed.)					54
Johnson & Wales College	18	7	11	11	21
Salve Regina College	12	8	14	20	25
R.I. School of Design	8	6	0	1	0
Brown University	0	0	1	1	0
TOTAL	**922**	**826**	**925**	**929**	**947**

SOURCE: Data obtained from the receiving institutions by the Office of Institutional Research and Planning
NOTE: Numbers are reported for the calendar year (spring and fall semester)

ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is the division of the College responsible for the operation of non-credit courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing education is also provided for specific groups such as nurses, real estate agents, dental assistants, secretaries, bankers and others.

Activities include:

DRIVER RETRAINING for traffic violators
MOTORCYCLE SAFETY for first-time licenses and rider improvement
GED TESTING PROGRAM for those seeking high school equivalency diploma
BUSINESS, INDUSTRY AND GOVERNMENT AGENCY customized courses for upgrading employee skills
VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
SUPPORT SERVICES FOR SINGLE PARENTS AND HOMEMAKERS including counseling, advising, parenting, child care and placement
SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
DRIVER RETRAINING for truck and bus drivers with a commercial driving license
ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION

TABLE 8

ENROLLMENT GROUPINGS FOR COMMUNITY SERVICE COURSES

	ENROLLMENT				
Courses (includes summer courses)	**1985-86**	**1986-87**	**1987-88**	**1988-89**	**1989-90**
Non-Credit	5,848	6,371	6,652	6,105	7,589
Motorcycle Safety	2,718	2,491	2,310	2,405	2,343
High School Equivalency	321	364	430	508	635
Bus Driver Training		324	1,589	1,866	1,884
Driver Retraining					3,016

SOURCE: Office of Community Services, June 1990
NOTE: Motorcycle safety numbers are for the calendar year; 1990 estimated

ENROLLMENT BY PROGRAM OF STUDY

From 1985 to 1989 the total fall headcount enrollment has increased 22 percent. More recently, enrollment moved up by 682 students (4.6% increase) in the fall of 1989 as compared to the fall of 1988. This one year increase yielded a record headcount of 15,400. Some programs experiencing considerable growth include liberal arts & general studies, nursing, and the open college non-degree area. These enrollments grew 21% (345), 17% (87) and 13% (200) respectively.

TABLE 9 — FALL ENROLLMENT

	1985-86	1986-87	1987-88	1988-89	1989-90
BUSINESS & COMMERCE TECHNOLOGIES	**2,381**	**2,591**	**2,649**	**2,522**	**2,444**
Business Administration	1,805	2,056	2,158	2,046	1,980
Retail Management	218	227	205	227	196
Office Studies	358	308	286	279	268
COMPUTER STUDIES & INFORMATION PROCESSING	**297**	**377**	**362**	**454**	**448**
HEALTH & PARAMEDICAL	**774**	**704**	**677**	**756**	**873**
Cardio-Respiratory Care	45	27	29	28	24
Dental Assistant	31	28	32	26	20
Dental Hygiene				38	70
Medical Lab Technology	65	65	42	32	41
Nursing-ADN & LPN	556	466	450	501	588
Phlebotomy		48	47	42	44
Radiography (X-Ray)	77	70	77	89	86
ENGINEERING & INDUSTRIAL TECHNOLOGIES	**610**	**581**	**615**	**647**	**616**
Engineering	184	186	180	197	163
Computer Engineering Technology			15	19	17
Electronic Engineering Technology	91	96	89	81	87
Mechanical Engineering Technology	31	34	41	52	72
Machine Design	34	29	35	31	33
Machine Processes	58	47	30	39	40
Chemical Technology	50	39	49	39	33
Electronics	131	117	106	108	86
Instrumentation	31	31	29	38	39
Technical Studies		2	41	43	46
PUBLIC SERVICES	**658**	**770**	**744**	**840**	**941**
Human Services (Includes ACTD)	602	717	686	756	838
Fire Science	56	53	58	84	103
GENERAL PROGRAMS	**1,209**	**1,366**	**1,626**	**1,964**	**2,325**
Liberal Arts (Includes GENS)	962	1,104	1,327	1,634	1,979
Science	54	52	67	59	81
Fine Arts	193	210	232	256	265
International Studies (Not a major)				15	
OPEN COLLEGE	**6,688**	**6,707**	**6,434**	**7,505**	**7,753**
Program Applicant (OPEN)	1,388	1,133	1,278	1,452	1,652
Non-Degreen (UNCL)	5,300	5,574	5,156	6,053	6,101
TOTAL	**12,617**	**13,096**	**13,107**	**14,718**	**15,400**

SOURCE: HEGIS/IPEDS Fall Enrollment Report

GRADUATES BY PROGRAM OF STUDY

The number of CCRI graduates has decreased 8% during this five year period. This year there were 1,301 graduates (unofficial count) or 88 more than the previous year. Two of the six groupings — General Programs and Health & Paramedical — revealed an increase of 21% and 29% respectively from 1988-89 to 1989-90. Eight years ago, the peak graduate year, CCRI graduated 1,562 students.

TABLE 10 GRADUATES BY PROGRAM OF STUDY

	1985-86	1986-87	1987-88	1988-89	1989-90
BUSINESS & COMMERCE TECHNOLOGIES	**478**	**480**	**420**	**431**	**383**
Business Administration	365	371	340	326	293
Retail Management	26	40	23	36	34
Office Studies					
A.S.-Office Studies	69	52	55	38	28
Certificate-Secretarial Studies	18	17	2	31	25
COMPUTER STUDIES & INFORMATION PROCESSING	**99**	**92**	**77**	**61**	**55**
A.S.-Computer Studies	70	67	49	34	35
Certificate-Computer Studies	13	18	18	11	9
Certificate-Office Automation	16	7	10	16	11
HEALTH & PARAMEDICAL	**371**	**404**	**323**	**318**	**410**
Cardio-Respiratory Care	17	7	8	11	9
Dental Assistant Certificate	18	18	16	9	11
Medical Lab Technology	16	13	12	3	11
Nursing ADN	211	199	169	168	222
Practical Nursing	78	79	46	45	33
Phlebotomy Certificate		61	42	48	56
Radiography (X-Ray)	31	27	30	34	36
Dental Hygiene					32
ENGINEERING & INDUSTRIAL TECHNOLOGIES	**128**	**92**	**83**	**81**	**71**
Engineering	23	24	22	15	19
Computer Engineering Technology				2	0
Electronic Engineering Technology	18	14	8	6	5
Mechanical Engineering Technology	8	2	5	0	10
Machine Design	8	4	0	3	4
Machine Processing	8	11	7	7	2
Chemical Technology	19	4	11	10	5
Chemical Technology Certificate					1
Electronics	17	9	12	11	10
Instrumentation	10	8	5	11	6
Technical Studies	17	16	13	16	9
PUBLIC SERVICES	**119**	**129**	**119**	**94**	**107**
Human Services	100	119	110	89	97
Fire Science	19	10	9	5	10
GENERAL PROGRAMS	**223**	**217**	**202**	**228**	**275**
Liberal Arts (Includes GENS)	183	180	169	195	238
Science	11	6	6	4	6
Fine Arts	29	30	27	29	31
Other	0	1	0	0	0
TOTAL	**1,418**	**1,414**	**1,224**	**1,213**	**1,301**

SOURCE: HEGIS/IPEDS Degrees Conferred Report and RBA 240 for 1989-90; unofficial counts for 1989-90

FACULTY CHARACTERISTICS

In the spring of 1990 there were 302 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for fifteen or more years. Sixty-four percent of the continuing full-time faculty have been with CCRI for 15 or more years. Also, more than half of all full-time faculty hold the rank of full professor.

TABLE 11 **FACULTY CHARACTERISTICS**

	FEMALE		MALE	
	Number	Percent	Number	Percent
TOTAL	**150**	**50%**	**152**	**50%**
Degree				
Doctorate	12	4%	45	15%
Masters	131	43%	103	34%
Bachelors	7	2%	4	1%
Rank				
Professor	61	20%	102	34%
Associate Professor	26	9%	25	8%
Assistant Professor	58	19%	22	7%
Instructor	5	2%	3	1%
Years of Service				
15 or more	87	29%	106	35%
10 to 14	12	4%	23	8%
5 to 9	19	6%	14	5%
Less than 5	32	11%	9	3%

SOURCE: CCRI Personnel Department records as of April 30, 1990

FACULTY RANK

TABLE 12

RANK OF 1989-90 FACULTY BY PROGRAM AREA

	RANK				
	PR	AO	AI	I	TOTAL
	163	51	80	8	302
BUSINESS & COMMERCE	**18**	**4**	**12**	**1**	**35**
Business Administration	14	4	8	1	27
Office Studies	4	0	4	0	8
COMPUTER STUDIES & INFORMATION PROCESSING	**5**	**2**	**3**	**0**	**10**
HEALTH & PARAMEDICAL	**20**	**15**	**33**	**4**	**72**
Dental Assistant	0	0	1	1	2
Medical Lab Technology	2	0	0	0	2
Radiography (X-Ray)	0	1	0	1	2
Nursing – ADN	18	8	13	0	39
Practical Nursing	0	5	5	0	10
Cardio-Respiratory Care	0	0	1	1	2
Dental Hygiene	0	1	4	1	6
Newport Nursing Program	0	0	9	0	9
ENGINEERING & INDUSTRIAL TECHNOLOGIES	**8**	**4**	**5**	**1**	**18**
Engineering	4	0	3	0	7
Machine Design	1	1	0	0	2
Machine Processing	2	0	1	0	3
Industrial Electronics	0	2	1	1	4
Instrumentation	1	1	0	0	2
PUBLIC SERVICE PROGRAMS	**4**	**2**	**3**	**0**	**9**
Human Services	4	2	3	0	9
GENERAL PROGRAMS	**108**	**24**	**24**	**2**	**158**
Drama	2	1	1	1	5
English	23	5	8	1	37
Languages	5	0	1	0	6
Social Science	11	3	4	0	18
Psychology	15	1	0	0	16
Biology	10	1	1	0	12
Chemistry	6	3	0	0	9
Physics	6	2	0	0	8
Mathematics	19	0	2	0	21
Art	5	2	2	1	9
Music	1	1	2	0	4
Physical Education	1	0	1	0	2
Learning Resources	4	5	2	0	11

PR – Professor
AO – Associate Professor
AI – Assistant Professor
I – Instructor

SOURCE: Listing of filled faculty positions as of April 30, 1990 from the CCRI Personnel Office

STAFF CHARACTERISTICS

The Staff at the Community College was categorized into three groups:
a. Classified: Includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses.
b. Non-Classified: Professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals.
c. Administration: Includes president, vice presidents, directors, deans, and associate and assistant deans and directors.

Compared with 1988-89, the average descriptions of the three types of staff have changed only slightly. Approximately 41% of the non-classified staff have 15 or more years of service. The number of classified staff and administration remained the same. Non-classified staff increased from 87 to 93 individuals.

TABLE 13 **STAFF CHARACTERISTICS**

	Number	Percent
CLASSIFIED		
TOTAL	179	100%
Sex		
Female	108	60%
Male	71	40%
Degree		
High School	111	62%
Associate	30	17%
Bachelors	15	8%
Masters	7	4%
Less than High School	16	9%
Years in Service		
15 or more	47	26%
10 to 14	51	28%
5 to 9	52	29%
Less than 5	29	16%

	Number	Percent
NON-CLASSIFIED		
Total	93	100%
Sex		
Female	57	61%
Male	36	39%
Degree		
High School	26	28%
Associate	26	28%
Bachelors	21	23%
Masters	19	20%
Less than High School	1	1%
Years in Service		
15 or more	38	41%
10 to 14	31	33%
5 to 9	11	12%
Less than 5	13	14%

ADMINISTRATION	Number	Percent
Total	47	100%
Sex		
Female	13	28%
Male	34	72%
Degree		
Associate	3	6%
Bachelors	15	32%
Masters	20	43%
Doctorate	9	19%
Years in Service		
15 or more	13	28%
10 to 14	16	34%
5 to 9	10	21%
Less than 5	8	17%

SOURCE: CCRI Personnel Department records, as of April 30, 1990

TUITION AND FEES

The open door policy of the Community College argues for keeping the tuition and fees as low as possible in order to increase the accessibility of the programs to all students including those with limited financial means. This concern for keeping the tuition and fees at a modest level has generally resulted in increased tuitions each year that are similar to the Consumer Price Index changes. Most recently, however, these increases have exceeded the CPI.

Combined tuition and fees increased 5.6 percent in 1988-89, 5.7 percent in 1989-90 and 9.6 percent in 1990-91.

TABLE 14

FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER

YEAR	Semester Tuition & Fees	Relative Change	CPI Relative Change
1970-71	$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.54
1978-79	218	1.56	1.65
1979-80	232	1.66	1.80
1980-81	247	1.76	2.04
1981-82	275	1.96	2.28
1982-83	315	2.25	2.48
1983-84	345	2.46	2.58
1984-85	370	2.64	2.68
1985-86	395	2.82	2.79
1986-87	422	3.01	2.87
1987-88	450	3.21	2.93
1988-89	475	3.39	3.05
1989-90	502	3.59	3.18
1990-91	550	3.93	

SOURCE: CCRI Tuition Reports; CPI from Research Associates of Washington D.C.
NOTE: The Higher Education Price Index was 4.4% in 1988 and 6.2% in 1989.

GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State appropriations and tuition and fees.

From 1976-77 to 1981-82 the student paid tuition and fees provided an increasing share of the revenues while the share from state appropriations declined. From 1982-83 to 1987-88 these percentages remained constant. In 1988-89 and as projected in 1989-90, the State appropriation contribution to general education revenues decreased and the tuition income increased proportionately.

TABLE 15 GENERAL EDUCATION REVENUES

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)

	State Appropriation	Tuition & Fees	Other	Total
1976-77	12,471	2,631	328	15,430
1977-78	13,460	2,944	669	17,073
1978-79	14,190	3,360	826	18,376
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116

AS PERCENTAGE OF TOTAL REVENUES

	State Appropriation	Tuition & Fees	Other	Total
1976-77	81	17	2	100%
1977-78	79	17	4	100%
1978-79	77	18	4	100%
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	23	3	100%
1983-84	74	23	3	100%
1984-85	74	23	3	100%
1985-86	74	23	3	100%
1986-87	74	23	4	100%
1987-88	74	23	3	100%
1988-89	73	24	3	100%
1989-90	71	26	3	100%

SOURCE: Audit statements for 1976-77 to 1988-89 and the Budget, Sixth Month Review for 1989-90, December 1989

GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are classified according to the following five categories: Personnel services, operating expenditures, student aid, capital and other. In recent years the personnel services category has accounted for 77 to 79 percent of the total expenditures.

TABLE 16 GENERAL EDUCATION EXPENDITURES

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1976-77	9,912	2,384	194	687	2,253	15,430
1977-78	11,787	2,351	146	403	2,386	17,073
1978-79	12,844	2,502	211	482	2,337	18,376
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116

AS PERCENTAGE OF TOTAL EXPENDITURES

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1976-77	64	16	1	4	15	100%
1977-78	69	14	1	2	14	100%
1978-79	70	14	1	2	13	100%
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	100%
1981-82	73	14	2	3	8	100%
1982-83	72	14	2	4	8	100%
1983-84	72	15	2	3	8	100%
1984-85	74	14	2	2	7	100%
1985-86	74	15	2	3	6	100%
1986-87	74	15	2	3	6	100%
1987-88	77	13	2	3	5	100%
1988-89	78	13	1	4	4	100%
1989-90	79	14	2	2	3	100%

*"Other" includes Debt Services and Year End Transfers

SOURCE: Audit Statements for 1976-77 to 1988-89 and the Budget, Sixth Month Review for 1989-90, December 1989.

STUDENT FINANCIAL AID

From 1986-87 to 1988-89, the totals from both state and federal sources increased (16% and 27%). Stafford loans (formerly Guaranteed Student loans) decreased substantially in 1987-88. Overall, the total dollars available increased by 7.4% before any adjustment for tuition increases. Far more students received aid from the Rhode Island Higher Education Assistance Authority or from Pell grants in 1988-89 than in either of the two prior years.

TABLE 17 — STUDENT FINANCIAL AID

	1986-87		1987-88		1988-89	
	Amount ($1,000)	Number	Amount ($1,000)	Number	Amount ($1,000)	Number
STATE PROGRAMS						
RIHEAA	230	911	372	1,323	431	1,439
Comm. College Grants	357	624	311	557	238	408
Remission of Tuition	207	1,108	260	1,311	268	1,288
Student Help	356	575	393	576	395	600
Total State Program	$1,150	3,218	$1,336	3,767	$1,332	3,735
FEDERAL PROGRAMS						
Basic Op. Grant (Pell)	1,333	1,432	1,548	1,466	1,819	1,721
Supp. Ed. Op. Grant	103	231	90	195	89	159
College Work Study	249	266	171	177	241	225
Total Federal Program	$1,685	1,929	$1,809	1,818	$2,149	2,105
OTHER						
Stafford Loans (Formerly GSL)	$ 971	775	$ 483	304	$ 436	246
TOTAL STUDENT FINANCIAL AID	**$3,806**	**5,922**	**$3,628**	**5,889**	**$3,917**	**6,086**

SOURCE: Financial Aid Office & Controller's Office, as of June 30th
NOTES: Number of Recipients reflects a duplicate count of students
RIHEAA — Rhode Island Higher Education Assistance Authority
STUDENT HELP includes Federal share

Community College of Rhode Island Foundation

The Community College of Rhode Island Foundation was established in 1979 by an Act of the General Assembly to promote and generate community support for the College.

The Foundation raises funds for college activities that are not ordinarily supported by state appropriations. The primary objective is to build a self-perpetuating endowment for scholarships, but funds are also used for faculty enrichment and development, cultural activities, campus beautification, library acquisitions, and special projects and equipment for academic departments.

Foundation trustees are nominated on an annual basis and elected to three-year terms.

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